Fitzgerald Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of the Year Writing – We the People

**“We the People of the United States, in Order to form a more perfect Union…”**

Thinking about the statement above,

what have you learned this year

that shows evidence of America making efforts to form a more perfect Union?

Expected Structure of Response

* Clearly introduce your main ideas in a thesis statement.
  + Support your main idea with specific evidence from our studies
    - Explain of how that evidence supports your response.
  + Support your main idea with specific evidence from our studies
    - Explain of how that evidence supports your response.

**Brainstorm topics we have covered this year. Make a list.**

Manifest Destiny

Louisiana Purchase

Spanish Cession

British Cession and Polk settling Oregon Territory– Straight Border

Texas Revolution and Annexation

Indian Removal Act

War with Mexico

Prevention of South from seceding from the Union

Jackson’s letter to people of South Carolina

Clay lowering the tariff

Missouri Compromise

Compromise of 1850

Establishing Our Place in the World

Results of War of 1812 - National Pride – using term Americans

Getting British to respect us?

Building on the Constitution

Executive Branch –

Washington – Cabinet

Legislative Branch –

Development of Political Parties – Hamilton v Jefferson

Judicial Branch –

Judicial Review – Marbury v Madison

Establishing National Power through Judiciary – 3 cases

Using the Necessary and Proper Clause –

National Bank – Hamilton’s Reason’s for wanting it

Jefferson using for Louisiana Purchase

Jackson

Campaigning

Jacksonian Democracy

Indian Removal – Clearing Land for Farmers

Stopping Secession

Veto Charter the National Bank

Removing Money for National Ban

Immigration

But problem – Nativism

Abolition Movement – addressing the problems of Slavery – policies and practices of slavery

Underground Railroad, William Lloyd Garrison, Frederick Douglas, Harriet Beech Stowe/Uncle Tom’s Cabin, John Brown, Angelina Grimke

Ending importation of slaves 1808

Amistad – ship of slaves that rebels, released to return to Africa, John Quincey Adams

Republican Party

Abraham Lincoln – All Free or All Slave

Election of 1860

Industrialization – becoming a more industrial nation

Water power, Steam power, factories, interchangeable parts

Improving Transportation

National Road, Canals, Steamboats, Trains

Adding new states to the Union – having a set process

**What do you think this prompt might mean?**

More perfect –

not bad but can get better

ways we can get better

Correcting a past wrong

Expanding the “people” included

Unity of people – vs. states, vs. regions

**What links do you see between the topics we have covered and what this prompt is asking?**

Remember you need to narrow your topic with your thesis statement then support it with specific topics from our studies that you can develop in details.

**Conventions**

Structure

Thesis Statement

Specific Area of Support from our Studies

Development of this topic in detail

Explanation of how this topic supports your thesis

Specific Area of Support from our Studies

Development of this topic in detail

Explanation of how this topic supports your thesis

Concluding Thought

* Past Tense
* Third person – no I, me, we, you, I think
* No vague pronouns – They? Who?
* Full Sentences – begin with capital letter, end with period, no fragments – complete thoughts, no run-ons – two sentences incorrectly written as one
* Spelling Capitalization – proper nouns