Fitzgerald

**Instructions – Making a Timeline**

**Examine Timelines**

* Timelines must be well planned when events overlap so that where each event is placed accurately shows when each event occurs and conveys order of events clearly.
	+ The examples show that placing the timeline down the middle and placing events on either side of the line will make this easier.



* **Draw your timeline down the middle of the paper.**
	+ Fold the paper neatly in half to easily determine the middle.
	+ Draw the line carefully along the middle using the meter stick.
* **Choose whose summary of each event the group will use and place the event summaries in order.**
	+ Each student should identify his or her best summary, which is the one I will grade, and contribute that event and at least three others to the timeline.
	+ If a group member does not have four summaries, the other group members need not worry, that will only affect the person himself.
* **Choose a logical year to start your timeline and end your time line.**
	+ Identify your first date and your last date.
	+ The first and last events should not be crowded against the edge of the paper.
		- Start at least five years before the first date on a year ending in "0" of "5" and at least five years after the last date in a year ending in "0" or "5," as you will label your intervals every five years.
* **Determine the interval for a year.**
	+ Determine the number of years between the first date and the last date.
	+ Measure the length of your line.
	+ Divide the length of the line by the number of years.
		- This will be the interval you will mark on the line to indicate one year.
* **Label your time line.**
	+ Place a hash mark along the line every time you measure the interval you determined.
	+ Label the first date then every five year interval (counting five hash marks up): 0,5,0,5,0,5,0,5, etc.
* **Place your events along the timeline. - Do not tape them down yet!!!**
	+ Use the space both above and below the timeline, so that you will have room for events in crowded years
	+ Balance the number of events above and below the line, alternating them.
	+ Plan where you will draw the connecting line between the event and the correct date on the timeline.
		- Make your best effort to make this line as clear as possible, straight from the summary box to the line.
* **When all your events are correctly, logically and clearly placed,**
	+ Tape down each summary box.
	+ Draw the straight connecting line to the correct date on the timeline..
* **Give the timeline a title that reflects our main idea of examining the events that established the new nation..**
	+ Clearly worded
	+ Creatively worded
* **Finishing up**
	+ Lightly label the initials of the group member who did each summary below the box in small, pencil letters.
	+ Each group member should place a star next to the initials below his or her best summary. I will grade the one indicated.