Fitzgerald

**Introduction to Unit - Road to Revolution**

As you saw in our viewing of ***America: The Story of Us***: "Rebels," there were many, many causes that led to the colonies declaring their independence from Britain. We will focus our studies on the following topics areas and their cause:

**Topic – Early Problems**

* Mercantilism - Ch 4 Sec 1, p. 106
* Navigation Acts - Ch 4 Sec 1, p. 106
* Reasons for Immigration - Our own thoughts

**Topic - Rights of Englishmen**

* Magna Carta, p. 102
* Parliament, p. 103
* English Civil War and the Glorious Revolution, p. 103
* English Bill of Rights, pp. 103-104

**Topic – The Tradition of Colonial Self-Government**

* House of Burgesses – Ch 3 Sec 1, p.69
* Mayflower Compact – Ch 3 Sec 1, p. 69
* Representative Government of the Puritans – Ch 3 Sec 2,p. 73 and p. 75
* Colonial Self-Government – Ch 4 Sec 1, pp. 104

**Topic - Experiences with Rebellion**

* Bacon's Rebellion - Ch 3 Sec 4, p. 85
* Rhode Island and Connecticut - Ch 3 Sec 2, pp.173-75
* The Great Awakening - Ch 4 Sec 4, p. 121-22

**Topic - The Beginning of Problems**

* The French and Indian War - Reading
* Stopping the bleeding of people and money
	+ Proclamation of 1763 - Ch 5 Sec 2, pp. 145-46
* Sending Troops
	+ Reasons Troops Needed - Ch 5 Sec 2, p. 146
	+ Quartering Act - C 5 Sec 2, p. 147
* Raising Revenue
	+ Sugar and Stamp Acts - Ch 5 Sec 2, p. 146-47
	+ Declaratory Act - Ch 5 Sec 2, p. 147
	+ Townshend Acts - Writs of Assistance - Ch 5 Sec 2, p. 148
	+ The Tea Act - Ch 5 Sec 3, pp.150-51

**Topic –Sons of Liberty**

* Sons of Liberty - <http://www.history.com/topics/american-revolution/american-revolution-history/videos/sons-of-liberty>
* Boycotts - Reading [https://www.masshist.org/revolution/non\_importation.php](https://www.masshist.org/revolution/non_importation.php%20%20)
* Tarring and Feathering - Reading
* The Boston Massacre - Ch 5 Sec 2, p. 149 [http://www.history.com/topics/american-revolution/boston-massacre/videos/boston-massacre](http://www.history.com/topics/american-revolution/boston-massacre/videos/boston-massacre%20)
* Boston Tea Party - Ch 5 Sec 3, p. 150

**Topic - British Retaliation**

* Closing of the New York Legislature, Ch 5 Sec 2, p. 148
* The Intolerable Acts - Ch 5 Sec 3, p. 151

**Topic – Colonies Unite**

* First Continental Congress, Ch 5 Sec 3, p. 152
* Lexington and Concorde, Ch 5 Sec 3, pp. 152-3
* Second Continental Congress. Ch 5 Sec 4, p. 156
* Olive Branch Petition, Ch 5, Sec 4, p. 158

**Topic – Convincing Arguments**

* The Enlightenment and Theories of John Locke – Natural Rights of Man, Social Compact Theory, Right of Revolution, Ch 4 Sec 4, p. 122-123
* Common Sense - Ch 6 Sec 1 - pp. 170-71
* Declaration of Independence - Ch 6 Sec 4, p. 172

**Our Process**

We will ***read the information on a topic together***.

Then we will together ***decide on no more than 5 key points that summarize the topic***. Students will be called on to think with us, not just those who volunteer, as it is expected that everyone in the room heard what was read and can contribute.

Keeping in mind the cause area and the topics, ***you will create a graphics page for homework*** the night we complete the cause area. In the center of the page will be an ***image that conveys the cause area and around this center cause graphic smaller graphics for each topic*** under that cause.

**"We" includes you**; it is expected that all students will participate in the discussion surrounding the 5 key points for each topic.

* ***If you are not participating*** by contributing thoughts to towards the development of the 5 key points, ***you will instead complete the alternate assignment, standard notes on the topics.***

**Homework means that night**; your goal is to learn the topics as you go. While you draw, you study.

* ***Homework that is not complete*** (meaning the cause graphic surrounded by the topic graphics) means ***you will instead complete the alternate assignment, standard notes on the topics.***

We will have **checkpoints**, to see if you are **learning the material as you go**.

* You may redo a checkpoint only once and within 24 hrs of the checkpoint, either at lunch or afterschool. If you do not pass the checkpoint and do not redo it and pass it, you will instead complete the alternate assignment, standard notes on the topics.