**Resources on Student Strikes for Climate Change**

Greta Thunberg's website for organizing student strikes

* Friday's for future
	+ <https://www.fridaysforfuture.org/>

Greta Thunberg's Ted Talk

* <https://www.ted.com/talks/greta_thunberg_the_disarming_case_to_act_right_now_on_climate>

# Greta Thunberg full speech at UN Climate Change Conference

# <https://www.youtube.com/watch?v=VFkQSGyeCWg>

Greta Thunberg speaking to World Economic Conference in Davos

* [https://youtu.be/RjsLm5PCdVQ](https://youtu.be/RjsLm5PCdVQ%20)

Google map that pins all the reported or announced locations

* <https://www.google.com/maps/d/viewer?actionButton=1&mid=1xsUCSYLnm8d6iFJ2Mt7_kAlv9xULqRQf&ll=51.89485802108525%2C-11.519076899999959&z=4>

*Science News for Students*

* Article on the strikes with information on climate change
	+ <https://www.sciencenewsforstudents.org/article/students-climate-strike-march-spur-adults-climate-action>

Article on girl leading movement for school strikes in the U.S.

* She's 12 and she's trying to save the world by skipping school
	+ <https://www.cnn.com/2019/03/14/health/haven-coleman-climate-strike-qa-trnd/index.html>

Website organizing school strikes for climate in Australia

* School Strike for Climate Australia
	+ [https://www.schoolstrike4climate.com/](https://www.schoolstrike4climate.com/%20)

Citations and Further Reading from *Science News*

* [https://www.sciencenews.org/article/students-worldwide-are-striking-demand-action-climate-change](https://www.sciencenews.org/article/students-worldwide-are-striking-demand-action-climate-change%20)

Citations

* C. Le Quéré et al. [Drivers of declining CO2 emissions in 18 developed economies](https://www.nature.com/articles/s41558-019-0419-7.pdf). Nature Climate Change. Published online February 25, 2019. doi: 10.1038/s41558-019-0419-7.
* United Nations. [Katowice Climate Change Conference – December 2018](https://unfccc.int/katowice). Katowice, Poland.
* Intergovernmental Panel on Climate Change. [IPCC special report on global warming of 1.5º C](https://www.ipcc.ch/sr15/). Published online October 8, 2018.
* S. Burke, A.V. Sanson and J. Van Hoorn. [The psychological effects of climate change on children](https://link.springer.com/article/10.1007/s11920-018-0896-9). Current Psychiatry Reports. Vol. 20, May 2018. doi: 10.1007/s11920-018-0896-9.
* S. Supekar and S. Skleros. [Analysis of costs and time frame for reducing CO2 emissions by 70% in the U.S. auto and energy sectors by 2050](https://pubs.acs.org/doi/abs/10.1021/acs.est.7b01295). Environmental Science & Technology. Vol. 51, October 3, 2017, p. 10932. doi: 10.1021/acs.est.7b01295.
* CDP. [The Carbon Majors Database: CDP Carbon Majors Report 2017](https://b8f65cb373b1b7b15feb-c70d8ead6ced550b4d987d7c03fcdd1d.ssl.cf3.rackcdn.com/cms/reports/documents/000/002/327/original/Carbon-Majors-Report-2017.pdf?1499691240). Published July 2017.

Further Reading

* C. Gramling. [Half a degree stole the climate spotlight in 2018](https://www.sciencenews.org/article/climate-change-target-top-science-stories-2018-yir). Science News. Vol. 194, December 22, 2018, p. 18.
* C. Gramling. [These weather events turned extreme thanks to human-driven climate change](https://www.sciencenews.org/article/these-weather-events-turned-extreme-thanks-human-driven-climate-change?mode=blog&context=117). Science News. Vol. 193, January 20, 2018, p. 6.
* T. Sumner. [195 nations approve historic climate accord](https://www.sciencenews.org/article/195-nations-approve-historic-climate-accord?mode=blog&context=117). Science News. Vol. 189, January 9, 2016, p. 6.