Fitzgerald

**Reform Movement Notes**

Underground Rail Road

|  |  |
| --- | --- |
| When?What?Where escape from?DescribeSafe in North? | **From \_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_****Networks of people*** A**\_\_\_\_\_\_\_\_\_** A**\_\_\_\_\_\_\_\_\_**  as well as **\_\_\_\_\_\_\_\_\_**
* offered sh**\_\_\_\_\_\_\_\_\_** and h**\_\_\_\_\_\_\_\_\_**  to escaped slaves

**Most slaves escaped from b\_\_\_\_\_\_\_\_\_ st\_\_\_\_\_\_\_\_\_** * Kentucky, Virginia and Maryland
* Most on their own until in north

**Description of system*** “conductors” - people who g**\_\_\_\_\_\_\_\_\_**  the fugitive slaves
* “stations” and “stationmasters” - h**\_\_\_\_\_\_\_\_\_**  p**\_\_\_\_\_\_\_\_\_**
	+ private homes, churches and schoolhouses
* were many well-used routes
	+ through O**\_\_\_\_\_\_\_\_\_**  and P**\_\_\_\_\_\_\_\_\_**
	+ into New England or through Detroit to C**\_\_\_\_\_\_\_\_\_**
* **Vigilance Committees - protect escaped slaves from b\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_** established in New York City and Philadelphia
	+ in 1830s
 |

 **Videos on Underground Railroad**

* + Fiction and Fact about the Underground Railroad - <https://www.youtube.com/watch?v=cLrLojdDBNc>
	+ Alliance with Natives - <https://www.youtube.com/watch?v=lGDEDZqi_uI>

**The Second Great Awakening**

|  |  |
| --- | --- |
| **What was it?****Who led it?****How did it spark reform movements?** | **Movement to** - r**\_\_\_\_\_\_\_\_\_**  of religious faith**Led by** - traveling p**\_\_\_\_\_\_\_\_\_** **Message** - the way to get into heaven by doing “g**\_\_\_\_\_\_\_\_\_**  d**\_\_\_\_\_\_\_\_\_** ”   |

**The Temperance Movement**

|  |  |
| --- | --- |
| **Definition?****Why needed?****Who supported?****What was the goal?****What was the method?** | **Definition of temperance*** self-**\_\_\_\_\_\_\_\_\_** , m**\_\_\_\_\_\_\_\_\_**

**Problems*** some **\_\_\_\_\_\_\_\_\_** most of their **\_\_\_\_\_\_\_\_\_**  on alcohol
	+ **\_\_\_\_\_\_\_\_\_** did not have enough **\_\_\_\_\_\_\_\_\_** to live on
* drunken workers
	+ couldn't keep up or run m**\_\_\_\_\_\_\_\_\_**

**Supporters** - w**\_\_\_\_\_\_\_\_\_**  and b**\_\_\_\_\_\_\_\_\_**  owners**Goal** - get people to drink l**\_\_\_\_\_\_\_\_\_** **Method** - got people to sign a p**\_\_\_\_\_\_\_\_\_**  |

**Prison Reform**

|  |  |
| --- | --- |
| **Who led?****Describe conditions she worked to change.****What was her method?****Describe the results.** | **Begun by D\_\_\_\_\_\_\_\_\_ D\_\_\_\_\_\_\_\_\_** * volunteered to teach Sunday school at local j**\_\_\_\_\_\_\_\_\_**
* upset at conditions of prisoners

**Conditions witnessed*** bound in ch**\_\_\_\_\_\_\_\_\_** , locked in c**\_\_\_\_\_\_\_\_\_**
* c**\_\_\_\_\_\_\_\_\_**  jailed with a**\_\_\_\_\_\_\_\_\_**  criminals
* d**\_\_\_\_\_\_\_\_\_**  (people who owed m**\_\_\_\_\_\_\_\_\_** ) jailed until they paid their bills -
	+ some jailed for y**\_\_\_\_\_\_\_\_\_**
* m**\_\_\_\_\_\_\_\_\_** ill
	+ in dirty, crowded c**\_\_\_\_\_\_\_\_\_**
	+ w**\_\_\_\_\_\_\_\_\_**  if misbehaved
	+ insanity - d**\_\_\_\_\_\_\_\_\_**  not a crime

Method used to change things* two years - visited prisons , gathered i**\_\_\_\_\_\_\_\_\_**
* presented findings to Massachusetts l**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Results of her work*** created public a**\_\_\_\_\_\_\_\_\_**  for mentally ill
* stopped putting d**\_\_\_\_\_\_\_\_\_**  in prisons
* created j**\_\_\_\_\_\_\_\_\_**  courts and prisons
* outlawed c**\_\_\_\_\_\_\_\_\_**  punishments
* many other states asked Mrs. Dix to help them
 |

**Education Reform**

|  |  |
| --- | --- |
| **Describe conditions** **before.****Describe goals of** **reformers.****Who led the movement?****What were the results****of the movement?** | **Most received no education** * few who did
	+ only in school \_\_\_\_\_ weeks per year
	+ teachers - had limited e**\_\_\_\_\_\_\_\_\_** , got VERY little p**\_\_\_\_\_\_\_\_\_**

**Goals of reformers*** help escape p**\_\_\_\_\_\_\_\_\_**
* create good c**\_\_\_\_\_\_\_\_\_**

**Lead by - H\_\_\_\_\_\_\_\_\_ M\_\_\_\_\_\_\_\_\_\_\_, in M\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** called education the great e\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Results*** Free public education in N**\_\_\_\_\_\_\_\_\_**  and W**\_\_\_\_\_\_\_\_\_**
	+ not in S­**\_\_\_\_\_\_\_\_\_**  until after Civil War
* White b**\_\_\_\_\_\_\_\_\_**  benefited most
	+ g**\_\_\_\_\_\_\_\_\_**  - not accepted in high schools and colleges
	+ A**\_\_\_\_\_\_\_\_\_**  A**\_\_\_\_\_\_\_\_\_**  kids not included at all
* Increased t**\_\_\_\_\_\_\_\_\_**  m**\_\_\_\_\_\_\_\_\_**  for schools
* Paid higher t**\_\_\_\_\_\_\_\_\_**  salaries
* Created teacher education schools
 |

**Women’s Movement**

|  |  |
| --- | --- |
| **Why didn't fight for rights earlier?****Who were the leaders?****What did they do?** | **Not focused on women's rights -** worked to a**\_\_\_\_\_\_\_\_\_**  s**\_\_\_\_\_\_\_\_\_**  first**Leaders of early women's rights movement*** L**\_\_\_\_\_\_\_\_\_**  M**\_\_\_\_\_\_\_\_\_**
* E**\_\_\_\_\_\_\_\_\_**  C**\_\_\_\_\_\_\_\_\_**  S**\_\_\_\_\_\_\_\_\_**

**Organized the S\_\_\_\_\_\_\_\_\_ F\_\_\_\_\_\_\_\_\_ C\_\_\_\_\_\_\_\_\_** * Held in 1848
	+ Attended by **\_\_\_\_\_\_\_\_\_**  men and women - including

 F**\_\_\_\_\_\_\_\_\_ D\_\_\_\_\_\_\_\_\_ and W\_\_\_\_\_\_\_\_\_ L\_\_\_\_\_\_\_\_\_ G\_\_\_\_\_\_\_\_\_** **Wrote the D\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of S\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * used wording of Declaration of Independence to state own rights
	+ “We hold these truths to be self-evident, that all m**\_\_\_\_\_\_\_\_\_**  **and w\_\_\_\_\_\_\_\_\_**  are created equal . . . .”
* Just as The Declaration listed k**\_\_\_\_\_\_\_\_\_** s acts of tyranny over c**\_\_\_\_\_\_\_\_\_** , The Declaration of Sentiments listed acts of tyranny by m**\_\_\_\_\_\_\_\_\_**  over w**\_\_\_\_\_\_\_\_\_**
	+ did not let women v**\_\_\_\_\_\_\_\_\_**
	+ did not give her p**\_\_\_\_\_\_\_\_\_**  rights, even to her own wages
	+ did not allow her to practice professions like m**\_\_\_\_\_\_\_\_\_**  and l**\_\_\_\_\_\_\_\_\_**

**Constitution was not amended to allow women to vote until 1921*** \_\_\_\_\_\_years later
 |