Fitzgerald /10 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Readers Response #2** – Thoughtfulness and development should show clear improvement over first response, based on our discussion and practice for the M-STEP Writing Analysis – Analyzing Reader Response entries.

The grade on Reader Response #1 will be excused if this entry shows such improvement.

* **Thoughtful topic**
	+ Not too obvious
	+ Not something that would occur to every reader, that the author obviously wants the reader to think
	+ Something that would generate discussion
		- Not something people would immediately agree to, causing the idea to be quickly dropped
* Ideas
	+ Accurate
	+ Clear
	+ Represent the strongest available on the topic – showing attentive reading
* Structured
	+ Topic Sentence clearly establishes the main idea.
		- Ex. The readers’ suspicions that the Scourge is not a real disease are based on many strong clues.
	+ Supporting ideas are given.
	+ Supporting idea are clearly introduced.
		- Ex. The novel opens with Ani hanging by a vine from a tree listening to two wardens discuss the fact that they have been sent by the governor to find five River People to test for the Scourge.
	+ Supporting ideas are **well developed** by specific evidence.
		- **Background information** necessary for understand evidence for idea provided
			* Ex. Ani is part of a group of people called the River People, known as “grubs” by the townspeople, who have always lived separately and have been pushed higher into the mountains.
		- **Specific evidence** from novel provided.
			* The evidence can be a summary, a paraphrase, or quoted
			* If possible, give page number at the end of the sentence in parentheses
				+ Ex. Ani, the narrator, as the novel is in first person, immediately thinks, “Since we were isolated from the towns . . . we never went to towns where the Scourge had appeared” (6).
		- **Explanation of how the evidence proves this reason is provided.**
			* Ex. It would be ridiculous of the governor to think that people who have not been exposed to a disease have it. If the River People did have the Scourge, bringing them in would simply expose more to it. The wardens looking for them, for instance, would be exposed.
	+ The reason for the order and flow of ideas is logical and the logic is clear to the reader.
		- Chronological – in the order they occurred in the story
		- Order of Importance
* Basic Conventions are maintained – See editing.
	+ Spelling (SP), Capitalization (CAP), Full sentences – no Run-ons or Fragments
	+ Present tense (PT) is used to discuss literature.
* Wording and ideas appropriate for an academic audience.
	+ Ex. ~~Messed up~~ doesn’t quite make sense