Fitzgerald /10 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Readers Response #2** – Thoughtfulness and development should show clear improvement over first response, based on our discussion and practice for the M-STEP Writing Analysis – Analyzing Reader Response entries.

The grade on Reader Response #1 will be excused if this entry shows such improvement.

* **Thoughtful topic** 
  + Not too obvious
  + Not something that would occur to every reader, that the author obviously wants the reader to think
  + Something that would generate discussion
    - Not something people would immediately agree to, causing the idea to be quickly dropped
* Ideas
  + Accurate
  + Clear
  + Represent the strongest available on the topic – showing attentive reading
* Structured
  + Topic Sentence clearly establishes the main idea.
    - Ex. The readers’ suspicions that the Scourge is not a real disease are based on many strong clues.
  + Supporting ideas are given.
  + Supporting idea are clearly introduced.
    - Ex. The novel opens with Ani hanging by a vine from a tree listening to two wardens discuss the fact that they have been sent by the governor to find five River People to test for the Scourge.
  + Supporting ideas are **well developed** by specific evidence.
    - **Background information** necessary for understand evidence for idea provided
      * Ex. Ani is part of a group of people called the River People, known as “grubs” by the townspeople, who have always lived separately and have been pushed higher into the mountains.
    - **Specific evidence** from novel provided.
      * The evidence can be a summary, a paraphrase, or quoted
      * If possible, give page number at the end of the sentence in parentheses
        + Ex. Ani, the narrator, as the novel is in first person, immediately thinks, “Since we were isolated from the towns . . . we never went to towns where the Scourge had appeared” (6).
    - **Explanation of how the evidence proves this reason is provided.**
      * Ex. It would be ridiculous of the governor to think that people who have not been exposed to a disease have it. If the River People did have the Scourge, bringing them in would simply expose more to it. The wardens looking for them, for instance, would be exposed.
  + The reason for the order and flow of ideas is logical and the logic is clear to the reader.
    - Chronological – in the order they occurred in the story
    - Order of Importance
* Basic Conventions are maintained – See editing.
  + Spelling (SP), Capitalization (CAP), Full sentences – no Run-ons or Fragments
  + Present tense (PT) is used to discuss literature.
* Wording and ideas appropriate for an academic audience.
  + Ex. ~~Messed up~~ doesn’t quite make sense