Fitzgerald /20 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paragraph on Research on Topic of Interest in *Code of Honor*

Write a paragraph relating your research on one of the topics of interest in *Code of Honor*. Clearly state where that topic occurs on the novel and the topic’s importance in the novel importance. Share what the research revealed about this topic, and then discuss the impact of understanding the topic on an overall understanding of the novel.

Grading

* Topic Sentence
	+ Introduces
		- Title
		- Author
		- Topic
		- Main Idea
* Supporting Ideas

First Supporting Idea

* + Introduces when in the rising action the topic occurs
		- Explains the importance of this topic in the novel

Second Supporting Idea

* + Introduces the main idea of what was learned about the topic
		- Develops the topic’s main idea in detail

Third Supporting Idea

* + Introduces impact of this understanding on the reader’s understanding of the novel
		- Develops impact
* Concluding Thought
	+ Discusses the importance of noticing topics that one should understand and the need to follow through and seek that understanding
	+ Does not just repeat
* Conventions maintained – See back.

Conventions

* **Commas –** inserted with a carrot or circled and struck through with a curved line
	+ Before a conjunction that joins two whole sentences
	+ Between items in a series
	+ After an introductory word, phrase, or clause
* **Capitalization –** three lines below letter that should be capitalized
	+ Capitalize all proper nouns. Capitalize all the words in the name.
	+ Do not capitalize general nouns – line striking through letter that should not be capitalized
* **Full Sentences**
	+ Express a complete thought, begin with a capital letter, end with a period
	+ No fragments – marked “Frag” at beginning or end of line in which appears
		- To fix a fragment, join the fragment to the idea it is part of.
	+ No run-ons - marked “RO” at beginning or end of line in which appears
		- To fix a run-on,
			* Add a period to separate the sentences.
			* Add a comma and a conjunction to show the relationship.
			* Add a semicolon to show the two ideas are very closely related.
* **Few if any spelling errors -** underlined and marked "sp." in paper
* **Stay in third person –** marked 3P at beginning or end of line in which appears
* **No unclear pronouns –** pronoun questioned at beginning or end of line in which appears
* **Possession is formed with an apostrophe "s.” Plurals do not use an apostrophe. – “ ’s”** at beginning or end of line in which appears
* **Heading**
	+ In upper right corner
		- Name
		- Class
		- Teacher, Hour
* **Paragraph indented**
* **One-inch margins left on all sides**