Fitzgerald /20 Names\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grading Sheet for Oregon Trail 3-2-1

* **3** words /­­­­­­­­­­­­­­­­­­­­­­­ 6
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Found in ***the primary source*** from Harriet Scott (page 11), not the introduction’s background information on the Trail
* Captures a ***big, important concept*** about the journey on the Oregon Trail
* Conventions – spelling, capitalization
* Not too general or obvious
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Found in ***the primary source*** from Harriet Scott (page 11), not the introduction’s background information on the Trail
* Captures a ***big, important concept*** about the journey on the Oregon Trail
* Conventions – spelling, capitalization
* Not too general or obvious
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Found in ***the primary source*** from Harriet Scott (page 11), not the introduction’s background information on the Trail
* Captures a ***big, important concept*** about the journey on the Oregon Trail
* Conventions – spelling, capitalization
* Not too general or obvious
* 2 phrases (a group of words that does not have a subject or verb) /4

* + \_\_\_\_\_\_\_\_\_­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Found in ***the primary source*** from Harriet Scott (page 11), not the introduction’s background information on the Trail
* Captures a ***big, important concept*** about the journey on the Oregon Trail
* Conventions – spelling, capitalization
* Not too general or obvious
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Found in ***the primary source*** from Harriet Scott (page 11), not the introduction’s background information on the Trail
* Captures a ***big, important concept*** about the journey on the Oregon Trail
* Conventions – spelling, capitalization
* Not too general or obvious
* 1 complete sentence /4

* + Found in ***the primary source*** from Harriet Scott (page 11), not the introduction’s background information on the Trail
	+ Captures a ***big, important concept*** about the journey on the Oregon Trail
	+ Conventions – spelling, capitalization
	+ Not too general or obvious
* Chosen ***ideas arranged creatively*** on the white paper you have been given /3
	+ Colored pencils or any other materials
	+ Do not title the page or label the words, phrases, and sentence, as it should speak for itself
* Represents accurate ***overall understanding of impression Harriet Scott sought to convey*** about the journey /3
* Represents ***work the group would be proud to display*** for others to see /2

* + Names written in as neatly as the rest of the work at the bottom of the page in pencil in small, neat writing