**Structure**

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| Pts Earned | Pts Possible |  |
|  | /2 | Claim   * States main idea   + Responds to prompt - Explain which abolitionist is most admirable. |
|  |  | Body Paragraphs –   * Each presents a clear reason this person is most admirable   + A topic sentence introduces the reason * Each contains evidence from the documentary The Abolitionists to support the reason * Each explains how the evidence provided proves the validity of that reason   + Remember that you cannot assume that the evidence speaks for itself!   + Scientists do not just give the data they collect; they interpret it. * In Logical Order –   + Possibly chronological or order of importance   + Remember not to count or repeat “is because”     - “~~One reason is because~~. . . .”     - “~~Another reason is because~~ . . . .”     - “~~A final reason is because~~ . . . .” |
|  | / 4 | First Body Paragraph   * A topic sentence introduces a clear reason this person is most admirable * Contains evidence from the documentary The Abolitionists to support the reason * Explains how the evidence provided proves the validity of that reason |
|  | /4 | Second Body Paragraph   * A topic sentence introduces a clear reason this person is most admirable * Contains evidence from the documentary The Abolitionists to support the reason * Explains how the evidence provided proves the validity of that reason |
|  | /4 | Third Body Paragraph   * A topic sentence introduces a clear reason this person is most admirable * Contains evidence from the documentary The Abolitionists to support the reason * Explains how the evidence provided proves the validity of that reason |
|  | /1 | Conclusion   * Restates claim |
|  | /1 Ex Cr | Introduction – Begins with a **Hook**   * Grabs readers’ attention, drawing them toward the topic of slavery * Paints a picture of the terrible nature of American slavery as described in the Slave narratives |
|  | /1 Ex Cr | Introduction - Provides **Background Information after hook that prepares reader for claim**   * on the Abolition Movement * on your chosen abolitionist |
|  | /1 Ex Cr | Claim may also preview three reasons to be presented in essay   * Clearly worded * Wording of reasons given in parallel wording   + Ex. George Washington is considered to have been an excellent President because he admitted what he did know and what he didn’t know, gathered great men around him in his cabinet to help him govern, and built the confidence of the American people in the government. |
|  | /1 Ex Cr | Supporting Reasons presented in Logical Order that conveys a Flow to ideas   * Possibly Chronological? or Order of Importance? * Order is obvious to the reader * Ideas flow from one to the next * Writer does not count or repeat “is because”   + - “~~One reason is because~~. . . .”     - “~~Another reason is because~~ . . . .”     - “~~A final reason is because~~ . . . .” |
|  | /1 Ex Cr | Concluding Thought made in addition to repeating claim or instead of repeating claim   * Provides a thoughtful concluding remark on general topic   + Of abolition   + Of slavery   + Of working to effect a positive change |

Ideas On essay find - Inacc = Inaccurate Ideas ? = Unclear

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| --- | --- | --- |
| Pts earned | Pts possible |  |
|  |  | Hook – No extra-credit if inaccurate or unclear   * Accurate * Clear |
|  |  | Background – No extra-credit if inaccurate or unclear   * Accurate * Clear |
|  | /2 | Claim   * Responds to the prompt –   + Which of the abolitionists presented in *The Abolitionists* was the most admirable?   + Persuasive not informative * Clearly worded |
|  | /4 | First Body Paragraph   * Topic Sentence * introduces a clear reason this person is most admirable * clearly worded * Evidence from ***The* *Abolitionists*** provided   + Enough evidence provided   + Accurate   + Clear * Explanation of how evidence proves this reason the person is admirable   + Not just informative - obviously trying to prove the evidence shows this person to be the most admirable   + Accurate   + Clear |
|  | /4 | Second Body Paragraph   * Topic Sentence * introduces a clear reason this person is most admirable * clearly worded * Evidence from ***The* *Abolitionists*** provided   + Enough evidence provided   + Accurate   + Clear * Explanation of how evidence proves this reason the person is admirable   + Not just informative - obviously trying to prove the evidence shows this person to be the most admirable   + Accurate   + Clear |
|  | /4 | Third Body Paragraph   * Topic Sentence * introduces a clear reason this person is most admirable * clearly worded * Evidence from ***The* *Abolitionists*** provided   + Enough evidence provided   + Accurate   + Clear * Explanation of how evidence proves this reason the person is admirable   + Not just informative - obviously trying to prove the evidence shows this person to be the most admirable   + Accurate   + Clear |
|  | /1 | Conclusion   * Clearly worded |
|  |  | Concluding Thought – No extra-credit if inaccurate or unclear   * Accurate * Clear |