Link to M-Step Practice and Tutorials –

<https://wbte.drcedirect.com/MI/portals/mi>

Link to M-Step tutorial for Writing Tools - <https://assets.drcedirect.com/States/MI/Tutorials/Student/20171113/MStep/index.html#>

M-Step - Language Arts

* + - Reading Component -
      * Multiple Choice
    - Writing Component -
    - Questions asked about a piece of writing
      * Multiple choice
      * Written Response - Analysis of a piece of writing

**Topics of Study**

**Literary Analysis** – Textbook Review pp. R102 – R112

* Plot Structure - Exposition, Rising Action, Climax, Falling Action, Resolution
* Conflict
* Making inferences
* Character development
* Point of View and Reliability of Narrator
* Theme
* Setting
* Mood
* Imagery
* Suspense
* Symbolism
* Motif
* Poetic Techniques - stanza, rhythm, rhyme, word choice, stylistic devices
* Meanings of words used

Nonfiction Analysis – Textbook Review – pp.R113 – R117

**Writing** - personal narrative, literary analysis, comparative essay, persuasive essay, research paper – review of terms pp.

* Structure
  + Effective introductions
  + Clear statement of topic/thesis statement
  + Clear and effective organization and flow of areas of support and the evidence and reasoning within those areas of support
  + effective conclusions
* Ideas - main ideas and areas of support developed by evidence and reasoning
  + Accurate
  + Powerful
  + Clear
  + Paraphrasing and use of quotations as evidence
  + Parenthetical citation - correct information provided in the correct form
* Style
  + Word choice - powerful, purposeful, correct connotation v. denotation
  + Sentence variety
  + Tone
* Awareness of Purpose and Audience

**Grammar**

* Parts of Speech – Review p. R48
* Types of Sentences
* Avoiding Run-ons and Fragments – Textbook Review R64-65
* Punctuation – Textbook Review – pp.R49-R50
  + Commas – Textbook Review R49
  + Semi-colons – Textbook Review p. R49
  + Colons – Textbook Review p. R50
* Capitalization – Textbook Review p. R51
* Homonyms – ex. Their/There/ They’re, to/too/two, were/where
* Word Study - prefixes, roots, suffixes