Fitzgerald Name –

Group Project to Create Poster of the Causes of the Civil War

Procedure

* ***Each day in class*** this week and next, we will read, discuss and you will get notes on the causes of the Civil War.
* ***Each night, your homework*** will be to create a box for your group's poster with the notes at the bottom and above the notes a graphic illustration of the each of the causes we discussed in class that day.

**Notes**

* + You will be given notes in class and will need to copy these notes into the bottom of one of the graphic boxes provided in class, a different graphic box for each cause.
		- Your notes will have to be extremely neat and small enough to fit in the box, so that they can be displayed on the poster if your graphic for those notes is chosen.
		- You could create a box OF THE SAME SIZE in Word at home and type your notes into the bottom box.

**Graphics**

* + You will draw a graphic that represents what about each cause drew this nation toward war. The goal of the graphic is to convey the cause visually, without the need of labels or other words.
	+ The graphic should convey the cause NOT ILLUSTRATE it. It should help a student remember what about the cause led to war.
		- FOR INSTANCE a graphic of the Lincoln-Douglas debates should not be of two men behind podiums on a stage.
		- Instead it should illustrate that Douglas thought each state should just be able to take a vote while Lincoln said Democrats like Douglas wanted to legalize slavery in every state.
* ***The first ten minutes of the next day***, you will share your graphics for the previous day’s causes with your group.
	+ Your group will discuss and choose the most successful graphic for each cause. A leader should keep a list of whose graphic the group considered the best for each cause.
		- For the final poster, the group will need to choose 1 - 4 graphics from each member, meaning each member must have at least 1 but not more than 4 graphics on the final poster.
		- If the group finds that one person’s graphic is pretty good but can be improved, the group can make suggestions for improvement so that it can use that graphic. This way the group can be sure to get at least one graphic from every member.
	+ I will give the group a folder for its list of chosen graphics and a paper clip to clip together the graphics it has chosen.
	+ I will copy that day’s chosen graphics and put the originals and the copies back in the folder. The group can keep the originals for the poster and give the copies back, so that each person has a complete set of his or her graphics to study for the quizzes.
	+ The group should also discuss what it wants its final poster to look like: color, style, lettering, decorations. This way members can begin to work on gathering materials and preparing visuals that can be done ahead of time.
* ***In one day***, when you have been presented all the topics and had a night to do each graphic, your group will be given a large sheet of roll paper in the color of your choice on which to create a poster presenting all the causes we have discussed.
	+ The group should have a list of whose graphics have been chosen for each cause, and group members should check off the one graphic they want me to grade.
	+ Each group member should have a packet of his own unchosen graphics in order. I will collect these.
	+ Construction paper, scissors, rulers, and glue will be available to you. The group will need to have group members bring anything else it wants, like double-stick tape.
	+ The group will arrange its graphics on the roll paper grouped in the cause types around a title. Once the group’s title is done and its arrangement is set, it will glue or tape them to the poster.
	+ The poster **must** be done, tacked up in the hall with the corners taped down with a curl of tape behind on the one day provided by the end of the hour.
* The posters will be hung in the room and in the halls, and so they should be something we are proud of.
* You will receive five grades; grading sheets are attached.
	+ a grade for your individual packet of completed graphics
	+ a group grade for the poster
	+ an individual grade for your best contribution on the poster
	+ two pop quizzes

**Please Note!!!!!**

* If you are out of class for some reason, you should send your work into school with another student or your parent for your group to continue.
* If, at any point during the project, your group does not have your graphics for the previous day’s causes to consider, either due to illness, absence, or failure to do homework, even with a good excuse, ***and you do not send in your work***, you will be removed from the poster group.
* If your removal is due to failure to complete work, you will also receive a NHI for the group poster grade and the best individual graphic chosen by the group.

List of Causes

**Power in the Government**

* Missouri Compromise
* Annexation of Texas and War with Mexico
* Wilmot Proviso
* California’s Application for Statehood and The Compromise 0f 1850
* Kansas-Nebraska Act
* Bleeding Kansas
* Dred Scott Decision

**The** [**Abolitionist Movement**](http://www.historynet.com/abolitionist-movement)

* The Abolition Movement
* Abolitionist Activity - Started Newspapers
* Abolitionist Activity - Sent Out Pamphlets
* Abolitionist Activity - Hosted Public Speaking Evenings
* Abolitionist Activity - Ran The Underground Railroad

**Anti-Slavery Political Parties Form**

* Free Soil Party
* Formation of Republican Party
* Lincoln-Douglas Debates

**Kicking Northerners off the Fence**

* Fugitive Slave Law of 1850 (part of Compromise that brought California in as free state)
* Uncle Tom’s Cabin by Harriet Beecher Stowe
* Bloodshed in the Senate
* John Brown Raid on Harper’s Ferry

**The Final Step**

* Election of 1860
* Secession