Fitzgerald

**Homework Check - Unit - Road to Revolution**

Dear Parents,

We will be finishing our study of the causes of the American Revolution next week. We have been emphasizing all year the importance of students learning as they go through a unit instead of cramming at the end. The students took a quiz today on the causes we have studied so far, making sure they were learning as they read about each cause, discussed the cause, debated the 5 key points for each cause, and drew a graphic representing those key points. Over the weekend, they are to continue to review the causes we have studied so far and make sure they have all the notes we have done in class together and have completed a graphic page representing the topic and the five key points for each cause.

On Friday night (Nov. 10th) or Saturday morning (Nov. 11th),

* your student is supposed to show you they have all the material and have it in order in a folder or in the rings of their notebook.
* and ask you to complete and sign the checklist on the back of this note after they have shown the material to you.

Your student should bring the materials and the signed checklist back to class on Monday.

Please know that if they have anything missing, the introduction and all my notes are on the website below the calendar and you can have them complete any missing graphics and then complete and sign this checklist when they are done. They were to show you the checklist on Friday after school or on Saturday morning, specifically so that they let you know if they were behind and would have your support in catching up over the weekend and getting the checklist signed before Monday morning. During our classwork, I have seen that the vast majority of students have completed their graphics on the night they were assigned, so few should find their student behind.

Thank you for your support.

Virginia Fitzgerald

American History

**Name of Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour \_\_\_\_\_\_\_\_\_\_**

**Homework Checklist - Unit - Road to Revolution**

Materials to be shown to an adult on Friday, November 10th or Saturday morning, November 11th.

|  |  |
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| **Introduction to the Unit - Road to Revolution** | In order? |

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| **Topic – Early Problems** * Reasons for Immigration
* Mercantilism
* Navigation Acts
 | Notes? |
| Graphics? |
| In order? |

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| **Topic - Rights of Englishmen*** Magna Carta
* Parliament,
* English Civil War and the Glorious Revolution
* English Bill of Rights
 | Notes? |
| Graphics? |
| In order? |

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| **Topic – The Tradition of Colonial Self-Government*** House of Burgesses
* Mayflower Compact
* Representative Government of the
* Colonial Self-Government
 | Notes? |
| Graphics? |
| In order? |

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|  **Topic - Experiences with Rebellion*** Bacon's Rebellion
* Rhode Island and Connecticut
* The Great Awakening
 | Notes? |
| Graphics? |
| In order? |

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| --- | --- |
| **Topic - The Beginning of Problems*** The French and Indian War
* Proclamation of 1763
* Sending Troops - Reasons Troops Needed and Quartering Act
* Raising Revenue - Sugar and Stamp Acts, Declaratory Act, Townshend Acts - Writs of Assistance, and The Tea Act
 | Notes? |
| Graphics? |
| In order? |

**Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**