Fitzgerald /50 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grading Sheet for Presentation of Topic**

**Due Date** - All Loaded on Google Doc by Monday. April 18th

Loaded on the original Google Doc you shared with me

* Heading – Name, hour, topic in top left
* Article
	+ URL for Article – above article
	+ Citation – below article
* Summary
* Image(s)
* Video Clip URL with times of part you will show typed under it
* Primary Source with Source information
* Two question on primary source
	+ Answers to primary source questions on next page of Google Doc

|  |  |  |
| --- | --- | --- |
|  |  | 10/9 Excellent, 8.5 Good, 7.5 Basic, 6.5 Needs Work, 5 Not useful to class |
| /10 |  | **Summary*** Complete and Accurate
 |
| /10 |  | * Clearly Worded
 |
| /10 |  | * Student Knows the Information Well
	+ Conveys the information from base of knowledge
	+ Not reading or reciting a memorized summary to the class but telling the class about the topic
	+ May use one note card for an outline of the key ideas
		- but should only use it for reference when lose place moving to next key idea
 |
|  |  | 5 Excellent, 4 .2 Good, 3.75 Basic, 3.25 Needs Work, 2.5 Not useful to class |
| /5 |  | **Image(s)*** Accurate to topic
* Helpful to class in understanding the topic
 |
| /5 |  | **Video Clip*** 5 minutes or less
* Accurate to topic
* Helpful to class in understanding the topic
 |
| /5 |  | **Primary Source*** Clearly related to ideas in summary
* Source information clearly stated with piece - who what when where
* Of reasonable length
	+ If source longer, bold a passage for consideration by class
 |
| /5 |  | **Two Questions for Primary Source*** Question asked can be answered both from the summary and the primary source, thus the question points out the link between the summary and the source
* Clearly word
* Answer accurate
	+ Type answer on the next page of the Google Doc, so it is not on the screen with the source.
 |