Fitzgerald /50 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grading Sheet for Presentation of Topic**

**Due Date** - All Loaded on Google Doc by Monday. April 18th

Loaded on the original Google Doc you shared with me

* Heading – Name, hour, topic in top left
* Article
  + URL for Article – above article
  + Citation – below article
* Summary
* Image(s)
* Video Clip URL with times of part you will show typed under it
* Primary Source with Source information
* Two question on primary source
  + Answers to primary source questions on next page of Google Doc

|  |  |  |
| --- | --- | --- |
|  |  | 10/9 Excellent, 8.5 Good, 7.5 Basic, 6.5 Needs Work, 5 Not useful to class |
| /10 |  | **Summary**   * Complete and Accurate |
| /10 |  | * Clearly Worded |
| /10 |  | * Student Knows the Information Well   + Conveys the information from base of knowledge   + Not reading or reciting a memorized summary to the class but telling the class about the topic   + May use one note card for an outline of the key ideas     - but should only use it for reference when lose place moving to next key idea |
|  |  | 5 Excellent, 4 .2 Good, 3.75 Basic, 3.25 Needs Work, 2.5 Not useful to class |
| /5 |  | **Image(s)**   * Accurate to topic * Helpful to class in understanding the topic |
| /5 |  | **Video Clip**   * 5 minutes or less * Accurate to topic * Helpful to class in understanding the topic |
| /5 |  | **Primary Source**   * Clearly related to ideas in summary * Source information clearly stated with piece - who what when where * Of reasonable length   + If source longer, bold a passage for consideration by class |
| /5 |  | **Two Questions for Primary Source**   * Question asked can be answered both from the summary and the primary source, thus the question points out the link between the summary and the source * Clearly word * Answer accurate   + Type answer on the next page of the Google Doc, so it is not on the screen with the source. |