Fitzgerald /40 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| http://images.sodahead.com/polls/001982375/148379884_Quill__Scroll_and_Ink_by_MP3Designs_answer_2_xlarge.jpeg | “Were the colonists justified in declaring independence from Great Britain?”Grading Sheet for Web of Flashcards  | http://ts1.mm.bing.net/th?id=HN.608040985745098267&pid=1.7 |

Instructions: Use this checklist to keep track of our goals. When done, decide, based on their success at reaching these goals, what grade they deserve out of 40. Record that grade at the top of this page.

The web is complete.

|  |  |
| --- | --- |
| There is a central panel presenting the question: “Were the colonists justified in declaring independence from Great Britain?” |  |
| There is a panel introducing each of the six main topics:* The Rights of Englishmen (which they believed should be their right!)
* The Tradition of Colonial Self-Government
* Growing Set of New Colonial Beliefs and Rights
* British Control Trade and Seek to Raise Revenue Through Taxes
* British Violations of Colonial Rights
* Colonial Rebellion
 |  |

The Rights of Englishmen (which they believed should be their right!)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | This flash card appears on the correct panel. | The title of the card is on the front of the card. | Images are also on the front of the card to support remembering the key points of this idea. | The student is able to discuss this idea from memory. |
| Magna Carta |  |  |  |  |
| Parliament |  |  |  |  |
| The English Civil War and the Glorious Revolution |  |  |  |  |
| English Bill of Rights |  |  |  |  |

Tradition of Colonial Self Government

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | This flash card appears on the correct panel. | The title of the card is on the front of the card. | Images are also on the front of the card to support remembering the key points of this idea. | The student is able to discuss this idea from memory. |
| House of Burgesses |  |  |  |  |
| Mayflower Compact |  |  |  |  |
| Representative Government of the Puritans |  |  |  |  |
| Colonial Self Government |  |  |  |  |

Growing Set of New Colonial Beliefs and Rights

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | This flash card appears on the correct panel. | The title of the card is on the front of the card. | Images are also on the front of the card to support remembering the key points of this idea. | The student is able to discuss this idea from memory. |
| Freedom of Religion and Separation of Church and State |  |  |  |  |
| Freedom of the Press |  |  |  |  |
| The ideas of John LockeThe Natural Rights of ManThe Social Compact TheoryThe Right of Revolution |  |  |  |  |

British Control of Trade and Seek to Raise Revenue through Taxes from Parliament

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | This flash card appears on the correct panel. | The title of the card is on the front of the card. | Images are also on the front of the card to support remembering the key points of this idea. | The student is able to discuss this idea from memory. |
| Mercantilism |  |  |  |  |
| Navigation Acts |  |  |  |  |
| The Sugar and Stamp Acts |  |  |  |  |
| The Declaratory Act |  |  |  |  |
| The Townshend Acts |  |  |  |  |

British Violations of Colonial Rights

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | This flash card appears on the correct panel. | The title of the card is on the front of the card. | Images are also on the front of the card to support remembering the key points of this idea. | The student is able to discuss this idea from memory. |
| Proclamation of 1763 |  |  |  |  |
| The Quartering Act |  |  |  |  |
| The Writs of Assistance |  |  |  |  |
| The Closing of New York legislature |  |  |  |  |
| The Boston Massacre |  |  |  |  |
| The Intolerable Acts |  |  |  |  |

Colonial Rebellion

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | This flash card appears on the correct panel. | The title of the card is on the front of the card. | Images are also on the front of the card to support remembering the key points of this idea. | The student is able to discuss this idea from memory. |
| Sons of Liberty |  |  |  |  |
| The Boston Tea Party |  |  |  |  |
| Common Sense |  |  |  |  |
| The Declaration of Independence  |  |  |  |  |

Thinking about the Main Question

|  |  |
| --- | --- |
| The student is able to express an opinion on the question “Were the colonists justified in declaring independence from Great Britain?” |  |
| The student is able to talk about ideas from out flashcards he or she might use in an essay to support this opinion. |  |

Now that the checklist is complete, decide, based on their success at reaching these goals, what grade they deserve out of 40. Record that grade at the top of this page.