Fitzgerald

Graphic Organizer – Planning an Essay

Discussing the Causes of the Revolutionary War

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| Topic Sentence –  ***Introduce the areas of causation you saw in your group’s diagram.***  States Main Idea, Uses the Wording of the prompt  Ex. The death of Cam the Camel was caused by his physical problems, his choice of career, and the demands of his trainer. |
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Have you ***planned an order*** to your reasons? A logical order will lead to a way to ***flow*** from one idea to the next.

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| Supporting Area of Development introduced  ***Introduce one area of causation you see in your diagram in one sentence. Do not combine this intro with any details.*** |
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| Develop this Supporting Area  ***Address each cause you see in this area, explaining how each leads to the war, relating through your explanation what type of cause each is and leading from one cause to the next through the interaction or connection you noticed.*** |
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| Supporting Area of Development introduced  ***Build from the first area of causation into the introduction of your next area in one sentence. Do not combine this intro with any details.*** |
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| Develop this Supporting Area  ***Address each cause you see in this area, explaining how each leads to the war, relating through your explanation what type of cause each is and leading from one cause to the next through the interaction or connection you noticed.*** |
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| Supporting Area of Development introduced  ***Build from the second area of causation into the introduction of your last area in one sentence. Do not combine this intro with any details.*** |
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| Develop this Supporting Area  ***Address each cause you see in this area, explaining how each leads to the war, relating through your explanation what type of cause each is and leading from one cause to the next through the interaction or connection you noticed.*** |
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| Conclusion  ***Restate your overall interpretation*** if you would like ***AND***  give a ***concluding thought*** about the overall topic of causation or of the path to war or anything else that can be learned from these ideas. |
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Conventions –

* + Written in full sentences - begin with capital letter, end with period, no fragments, no run-ons
  + Few if any spelling errors
  + Few if any capitalization errors
  + Written in correct tense - Need to use past tense when discussing historical events
  + Written in third person - no "you,'' "I," or "we"
  + Avoids unclear pronouns - ex. they? Who?