Fitzgerald /10 Names\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grading Sheet for Plot Diagram

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| --- |
| Diagram has accurate, correct form.* accurately represents definition of each part of the plot
* the idea of each step is
	+ worded as an action
	+ expressed as a complete thought a full sentence
 |
| Exposition* Accurately identifies and clearly conveys information provided in the first step of action
	+ information provided only in first, maybe second paragraph
	+ introduces main character(s) – accurate, clearly stated
	+ introduces setting – accurate, clearly stated
	+ introduces conflict – accurate, clearly stated
 |
| Rising Action - first 5 steps of rising action after exposition* none missing
* no two steps combined
* each accurately identifies and clearly conveys a step in the reader’s understanding of the conflict

1st step after exposition2nd step after exposition3rd step after exposition4th step after exposition5th step after expositionRising Action - last 5 steps of rising action before climax* none missing
* no two steps combined
* each accurately identifies and clearly conveys a step in the reader’s understanding of the conflict

5th step before climax4th step before climax3rd step before climax2nd step before climaxLast step before climax  |
| Climax* single sentence found in story
* accurately applies definition of climax
	+ ends conflict introduced in initial incident
	+ before this sentence conflict is obvious
	+ after this sentence relaxing of conflict is obvious
 |
| Falling Action* accurately identifies and clearly describes all steps of falling action
	+ each wraps up a loose end
 |
| Resolution* Accurately identifies and clearly describes the resolution
	+ A freeze frame of the action of main character
	+ Might reinforce the theme but definitely does not conflict with theme
	+ Makes the readers think of the character(s) moving on in life
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