Fitzgerald /10 Names\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grading Sheet for Plot Diagram

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| Diagram has accurate, correct form.   * accurately represents definition of each part of the plot * the idea of each step is   + worded as an action   + expressed as a complete thought a full sentence |
| Exposition   * Accurately identifies and clearly conveys information provided in the first step of action   + information provided only in first, maybe second paragraph   + introduces main character(s) – accurate, clearly stated   + introduces setting – accurate, clearly stated   + introduces conflict – accurate, clearly stated |
| Rising Action - first 5 steps of rising action after exposition   * none missing * no two steps combined * each accurately identifies and clearly conveys a step in the reader’s understanding of the conflict   1st step after exposition  2nd step after exposition  3rd step after exposition  4th step after exposition  5th step after exposition  Rising Action - last 5 steps of rising action before climax   * none missing * no two steps combined * each accurately identifies and clearly conveys a step in the reader’s understanding of the conflict   5th step before climax  4th step before climax  3rd step before climax  2nd step before climax  Last step before climax |
| Climax   * single sentence found in story * accurately applies definition of climax   + ends conflict introduced in initial incident   + before this sentence conflict is obvious   + after this sentence relaxing of conflict is obvious |
| Falling Action   * accurately identifies and clearly describes all steps of falling action   + each wraps up a loose end |
| Resolution   * Accurately identifies and clearly describes the resolution   + A freeze frame of the action of main character   + Might reinforce the theme but definitely does not conflict with theme   + Makes the readers think of the character(s) moving on in life |