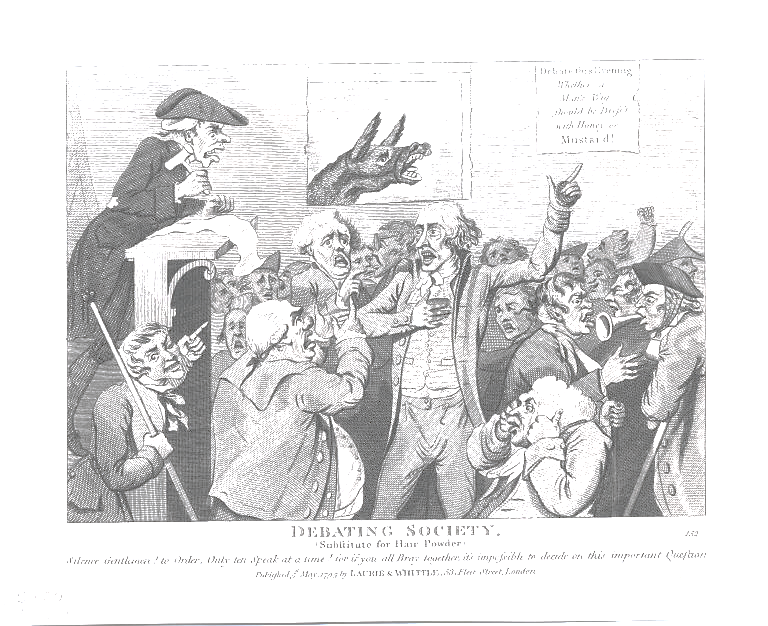
Fitzgerald Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructions for Federalist-Antifederalist Debate



You will be participating in the debate about whether to ratify the Constitution. ***You will be given one of six specific roles*** to play and ***must stay in this character*** as you participate. Three of the characters are Federalists and three are Antifederalists.

***Others in the class will also have your role.*** You will be sitting with them and identified to the class as the person you are playing. ***You will be working on your own though and scoring your own points.*** ***So you will really be competing against others who have your role to find the points to make.*** If you sit back, you will find more and more of the points will have been made and there will be fewer to make. ***So you must prepare well to be able to jump in!*** I will not be calling on people but will be letting the ideas flow.

To score points you can do one of three things:

* make a statement that fits your role
* make a statement that is true of all of your side, either Federalists or Antifederalists
* attack a point made by the opposite side

***Your points must follow from the ideas that have come before you***; it should be a conversation, a give and take. ***You will not be allowed to jump randomly to a new topic*** in order to say something you have prepared. ***You must listen and follow the flow of the thoughts***.

Likewise ***you should not repeat a point that has already been made, unless it logically needs to be reemphasized*** in the debate.

To prepare you will find you have been given the following materials:

* a discussion of The Federalist Papers, which drive the debate in the nation
* A review of the general positions of the Federalists
* A review of the general positions of the Antifederalists
* Biographies of the three Federalists characters
* Biographies of the three Antifederalist characters
* A chart on which to plan your thoughts