Fitzgerald

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| **Evaluating Informational Writing - Characteristics to Examine** |
| Topic - Hot Dogs (p. 884) |
| Main IdeaIn accurate - not about different stories of how hot dogs createdBetter topic sentence - The hot dog of today developed in stages over time. | Unified - all ideas speak to the one main ideaYes - all about hot dogs |
| Supporting Ideas/Areas of DevelopmentFrankfurtam, Germany -* First originated

Louisiana purchase Expo 1904 * Developed bun

Yale Students 1890s* developed name
 | Coherent - each idea fits into the whole and flows into the nextNO!If stages of development, should be in chronological (time) orderFrankfurtam, Germany -* First originated

Yale Students 1890s* developed name

Louisiana purchase Expo 1904 * Developed bun
 |
| Text Features - helpful?* Title

Good - AlliterationBut bad - really about development* Heading(s)/Subheading(s)

 Not good - Makes it seem like comparing* Sidebar(s)
	+ position unclear, should come after sub-heading on American hot dogs but no room there
* Graphics

None* Visuals - Poor
	+ photo of Chicago Dog next to side bar but talk about New York, Southern, and Kansas City hot dogs
	+ unnecessary photo of hotdog when taking about using gloves
 | Consistent - ideas work together to support main idea, no idea makes another idea seem untrueNO!* Yale story from 1890s says bun already existed,
* but Louisiana Expo story from 1904 says that bun hadn't been developed yet.
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| Credible - believable, accurate, from known, trusted source * had to look up Roosevelt University - never heard of it
	+ private university in Chicago
 |
| Logical - reasoning valid (not false)No problems |