DBQ Practice – Working on Adding Knowledge and Context

1. What did Jefferson think of the French Revolution?

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| Jefferson letter to Tench Coxe ". . . This ball of liberty, I believe most piously, is now so well in motion that it will roll round the globe . . . It is our glory that we first put it into motion, and our happiness that being foremost we had no bad examples to follow. What a tremendous obstacle to the future attempts at liberty will be the atrocities of Robespierre!  Note: Robespierre was the leader of the Reign of Terror. |

Graphic organizer for preparing answer:

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| Topic Sentence – Use wording of Prompt. State your main idea. |

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| Specific reference to Document/Quote |
| Interpretation as it applies to my topic |

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| --- |
| Specific reference to Document/Quote |
| Interpretation as it applies to my topic |

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| --- |
| Specific reference to Document/Quote |
| Interpretation of this as it applies to my topic |

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| What I know about this topic from our studies |

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| What I know about the context surrounding this topic in history |

Homework – Use the ideas on your graphic organizer to write up a DBQ Answer, remembering the grading goals.

DBQ Answer Writing

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| * **Clearly responds to the prompt** - Hint - using the prompt’s wording in the topic sentence helps focus the answer on the prompt. * **Directly quotes specific ideas** in a document **or refers to specific details** in an image necessary to the support the answer: Can quote a key word, or phrase, or clause, or sentence, or passage, depending on what is necessary * **States key ideas in own words before or after directly quoting the document**; don't assume the meaning is obvious. * **Reflects knowledge from our studies** necessary to interpreting the document and answering the question. **Show off!** * **Reflects an understanding of the context of the document**: events that led to the document; events surrounding the document, who the author is, the author's role in events, the author's purpose, the intended audience, etc. | * **Topic sentence** - states main idea and uses words of prompt. * **Supporting ideas** are given - state the supporting idea first and then develop it with details and explanation * Put the ideas in a **logical order** * State ideas **clearly**. * Use basic writing **conventions**: **Indent** paragraphs; write in **full sentences**; spell correctly; use capital letter correctly; **write in the third person** – no  ~~I, me, we, you, no “ I think . . .~~”; **don’t use unclear pronouns**. (They? - Who?, It? – What?); use **past tense when writing about the past; write neatly**. |