Fitzgerald

**Answer Sheet - Comma Review** - Most Common Comma Errors in Papers

**When two related complete thoughts are joined by a conjunction, use a comma before the conjunction.**

Note - If the conjunction just joins two words or two incomplete thoughts, do not use a comma.

* Sophia had a whole box of art supplies**, so** she loaned Angela and Maddie some markers.
* Adrianna had cereal and yogurt for breakfast**, but** she was still starving by the time lunch started.
* Should I take AP U.S. History**, or** is Honors Math and Honors Language Arts enough?

**Use a comma after an introductory phrase or clause** to indicate the beginning of the sentences main thought.

* **Realizing she had no paper,** Martina asked Chloe for some.
* **When Danny finished his poster,** he was really proud of it.
* **Because he forgot his textbook for the third time that week,** Mrs. Fitz gave Charlie a tardy when he went back to his locker to get it.
* **On the front table,** Demarcus found an extra copies of the handouts.
* **Even though he ate a big lunch,** Tristan was starving again by 6th hour.

We also reviewed the following uses of commas:

**Use a comma to set off a name used in direct address.**

* **Zach,** would you mind going to get the Chromebooks?

**Use commas to separate items in a series.**

* Ava deciding to research being an architect, but she was also interested in being **an interior decorator, renovator, or carpenter.**

**Instructions -** Read the following paragraphs and add commas, following these rules.

**After the substitute read the names of the people in each group,** the class went to the L.G.I. to plan on the layout for the class career poster. They took the **paper, rulers, and instructions** with them. **Realizing they only had 20 minutes,** they got to work. One group decided to sit on the floor**, but** they changed their mind because they needed something to write on. Anthony C. suggested they each draw a sketch of a possible layout and then compare them**,** **but** Anthony G. thought they should share their ideas and do one sketch. Maeve sketched out a poster that had the career title in the center**,** **and** Lydia tried writing the career down the side in big block letters. Others thought the best idea was to put the title at the top. **When Ronald told everyone his idea for the career path,** they were impressed and immediately agreed. **Because they hadn’t been careful to check off things on the list**, David’s group forgot to save a place for pictures.