Fitzgerald

**Comparative Development of the Northeast, South and West**

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| **Northeast** | **South** | **West** |
| * **Classes**   **Wealthy** - merchants, bankers, factory owners  **Large Middle Class** - doctors, lawyers, ministers, small business owners - brewers, millers, store owners  **Lower Class** - factory workers, servants, dock workers   * **High Population Density** - due to   cities  New England States'   * + towns   + small subsistence farms * **Industrialization** - Make more, faster, cheaper   **Industrial Revolution - changes**  Hands to machines,Human/animal power to water wheel then steam,No need for skilled labor  **Factory System-**Not at home – Children, family?,Time – begin and end, pace  **Capitalists** - Investors for huge starting costs  **Factory Conditions-**So loud hurts hearing,Air poor hurts lungs,Moving parts crush body parts,Poor Light hurts vision,14 hr days  **Factories develop - fabric industry**   * + 1st - just spinning, S.Slater   + then - all steps integrated - Lowell Mills, F.C. Lowell   **Interchangeable parts -** Eli Whitney  **Labor Force** - dev. in this order   * + Families   + Teenage Girls from Subsistence farms - Lowell Mills System   + Immigrants   **Power Sources**   * + Water Wheels   + Steam Engines * **Immigration**   **Irish** – **Potato Famine Pushes**  Poor,Uneducated - Factories, Canals, Railroads, Mines  **Germans** – **Opportunity Pulls**  Middle Class Businesses – Butchers, Bakers, Millers, Brewers, Farmers  **Nativism -** Prejudice against Irish Immigrants - Drag on Resources – Poor, Uneducated, Catholic – Most in U.S. Protestant, Thought Pope would control vote   * **Reform Movements**   **Education** - start public schools  **Temperance** - end drunkeness  **Care of Mentally Ill** - out of prisons  **Women's Rights**  **Abolition**  **Underground Railroad** | * **Classes** - Plantation Owners, (Tiny Middle Class - dr., lawyer, minister for wealthy small white pop), Subsistence farmers, Slaves * **Cotton Gin** - Machine that cleans cottons, makes cotton profitable, Causes boom in slavery   **Institution of Slavery Developed**  **White owners had to keep a book recording all of their purchases and sales of slaves**  **Consequences** -records for 3/5ths Clause taxation and representation, aids capture of runaways  **Black child (age 5) bought as slave for younger white child (age 2**)  **Consequences** – White child taught to be master, to give orders, and learns to see back child as property, Black child humiliated, made to feel less even than one younger than he  **Whipping standard punishment** - Cat of nine tails takes out hunks of flesh, Staked out, Naked, In public - others forced to watch, Rub salt wounds  **Consequences** – Incredible pain, Fear, Scarring permanent mark of rebelliousness/consequences  **Selling of children away from families** - no warning, never saw mom again  **Consequences** – Whites are able to weaken slaves by denying them the strength family gives, can be used as threat to prevent disobedience  **Illegal to educate black people**  **Consequences** – Knowledge is Power, Whites claims more intelligent, Limits info of Black people  **Mixed race slaves, often related to white family of the house**, often made servants  **Consequences** – Created classes (house servants v field hands) to strengthen message that White blood superior, dividing blacks to weaken them  **Forced to convert to Christianity and attend church**  **Consequences** – Sermons focused on obeying your master, focus on heaven v current life  **No legal or religious marriages were allowed**  **Consequence** – Owners often dictated who would form a couple, Often couples separated, only able to visit, Always under threat of being sold away from each other, Relationships could be violated and broken by master through rape  **Long hours of physical labor with little food or clothing**  **Consequences -** Caused exhaustion - prevented fighting back or running away | * **Louisiana Purchase/Lewis and Clark Expedition** - start goal of crossing continent * **Wars fought with Natives** - set precedent of army handling opposition to settlement * **Indian Removal Act** - clears all land East of Mississippi for White settlement, allows farming to begin to move West * **Mountain Men, Fur Companies** - Explore West * **Settlement** - Oregon Trail, California Trail * **Trade** - Santa Fe Trail * **Escaping religious persecution** - Mormon Trail   **Quest to keep # of slave states equal to # of free states**  **Missouri Compromise** - If Missouri Slave then Maine Free, no more slave states north of cotton line  **Texas Revolution** - take Texas from Mexico, enter as slave state, rejected Lone Star Republic for 10 years  **War with Mexico** - U.S. starts war to take land of southwest, reach Pacific  **California Gold Rush** - increases movement West |
| **Bridging Northeast and West** (NOT in South!)   * **Transportation**   + National Road   + Canal System linking cities of Northeast to West Vis the Great Lakes and Ohio and Mississippi Rivers   + Telegraph   + Steamboats   + Railroads * **Agricultural Machinery - plant and harvest more and faster**   + John Deer's Plow   + Reaper - Machine that cuts down wheat   + Thresher - Machine that separates grain from stalk   + Combine - combines the reaper and thresher in one machine | | |