Fitzgerald

**Comparative Development of the Northeast, South and West**

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| **Northeast** | **South** | **West** |
| * **Classes**

**Wealthy** - merchants, bankers, factory owners**Large Middle Class** - doctors, lawyers, ministers, small business owners - brewers, millers, store owners **Lower Class** - factory workers, servants, dock workers* **High Population Density** - due to

cities New England States' * + towns
	+ small subsistence farms
* **Industrialization** - Make more, faster, cheaper

**Industrial Revolution - changes**Hands to machines,Human/animal power to water wheel then steam,No need for skilled labor**Factory System-**Not at home – Children, family?,Time – begin and end, pace**Capitalists** - Investors for huge starting costs**Factory Conditions-**So loud hurts hearing,Air poor hurts lungs,Moving parts crush body parts,Poor Light hurts vision,14 hr days**Factories develop - fabric industry*** + 1st - just spinning, S.Slater
	+ then - all steps integrated - Lowell Mills, F.C. Lowell

**Interchangeable parts -** Eli Whitney**Labor Force** - dev. in this order* + Families
	+ Teenage Girls from Subsistence farms - Lowell Mills System
	+ Immigrants

**Power Sources*** + Water Wheels
	+ Steam Engines
* **Immigration**

**Irish** – **Potato Famine Pushes**Poor,Uneducated - Factories, Canals, Railroads, Mines**Germans** – **Opportunity Pulls**Middle Class Businesses – Butchers, Bakers, Millers, Brewers, Farmers**Nativism -** Prejudice against Irish Immigrants - Drag on Resources – Poor, Uneducated, Catholic – Most in U.S. Protestant, Thought Pope would control vote* **Reform Movements**

**Education** - start public schools**Temperance** - end drunkeness**Care of Mentally Ill** - out of prisons**Women's Rights****Abolition****Underground Railroad** | * **Classes** - Plantation Owners, (Tiny Middle Class - dr., lawyer, minister for wealthy small white pop), Subsistence farmers, Slaves
* **Cotton Gin** - Machine that cleans cottons, makes cotton profitable, Causes boom in slavery

**Institution of Slavery Developed****White owners had to keep a book recording all of their purchases and sales of slaves****Consequences** -records for 3/5ths Clause taxation and representation, aids capture of runaways**Black child (age 5) bought as slave for younger white child (age 2**)**Consequences** – White child taught to be master, to give orders, and learns to see back child as property, Black child humiliated, made to feel less even than one younger than he**Whipping standard punishment** - Cat of nine tails takes out hunks of flesh, Staked out, Naked, In public - others forced to watch, Rub salt wounds**Consequences** – Incredible pain, Fear, Scarring permanent mark of rebelliousness/consequences**Selling of children away from families** - no warning, never saw mom again**Consequences** – Whites are able to weaken slaves by denying them the strength family gives, can be used as threat to prevent disobedience**Illegal to educate black people****Consequences** – Knowledge is Power, Whites claims more intelligent, Limits info of Black people**Mixed race slaves, often related to white family of the house**, often made servants**Consequences** – Created classes (house servants v field hands) to strengthen message that White blood superior, dividing blacks to weaken them **Forced to convert to Christianity and attend church****Consequences** – Sermons focused on obeying your master, focus on heaven v current life **No legal or religious marriages were allowed** **Consequence** – Owners often dictated who would form a couple, Often couples separated, only able to visit, Always under threat of being sold away from each other, Relationships could be violated and broken by master through rape**Long hours of physical labor with little food or clothing****Consequences -** Caused exhaustion - prevented fighting back or running away | * **Louisiana Purchase/Lewis and Clark Expedition** - start goal of crossing continent
* **Wars fought with Natives** - set precedent of army handling opposition to settlement
* **Indian Removal Act** - clears all land East of Mississippi for White settlement, allows farming to begin to move West
* **Mountain Men, Fur Companies** - Explore West
* **Settlement** - Oregon Trail, California Trail
* **Trade** - Santa Fe Trail
* **Escaping religious persecution** - Mormon Trail

**Quest to keep # of slave states equal to # of free states****Missouri Compromise** - If Missouri Slave then Maine Free, no more slave states north of cotton line **Texas Revolution** - take Texas from Mexico, enter as slave state, rejected Lone Star Republic for 10 years**War with Mexico** - U.S. starts war to take land of southwest, reach Pacific**California Gold Rush** - increases movement West |
|  **Bridging Northeast and West** (NOT in South!)* **Transportation**
	+ National Road
	+ Canal System linking cities of Northeast to West Vis the Great Lakes and Ohio and Mississippi Rivers
	+ Telegraph
	+ Steamboats
	+ Railroads
* **Agricultural Machinery - plant and harvest more and faster**
	+ John Deer's Plow
	+ Reaper - Machine that cuts down wheat
	+ Thresher - Machine that separates grain from stalk
	+ Combine - combines the reaper and thresher in one machine
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