Fitzgerald /35 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grading Sheet - Career Paragraph - Considering Both the Good and the Bad

**Structure (color-coded) /15**

* **Topic Sentence - Green**
  + Respond to prompt, using prompt’s wording
  + State Main Idea/Claim
  + A separate sentence - not combined with sentence that introduces first area of support
* **Introduce the first area of support**: that your career has attractive aspects. - **Yellow**
  + **One attractive aspect** of the career is stated. – **Straight Red Line**
    - **Explain** why this aspect is so positive. - **Wavy Red Line**
  + **Another attractive aspect** of the career is stated. - **Straight Red Line**
    - **Explain** why this aspect is so positive. - **Wavy Red Line**
* **Introduce the second area of support**: that your career has negative aspects. - **Yellow**
  + **One negative aspect** of the career is stated. - **Straight Red Line**
    - **Explain** why this aspect is so negative. - **Wavy Red Line**
  + **Another negative aspect** of the career is stated. - **Straight Red Line**
    - **Explain** why this aspect is so negative. - **Wavy Red Line**
* Sentence conveying **a concluding thought that does not repeat**!! - **Green**

**Ideas /10**

* Ideas are factual ideas found in career research and stated on poster
* Clear
  + Clearly Expressed
  + Any Background information needed to understand an idea provided
* Accurate
* Logical Order
  + Thought has been given to flow of each idea to the next

**Conventions /10**

* **Commas –** inserted with a carrot or circled and struck through with a curved line
  + Before a conjunction that joins two whole sentences
  + Between items in a series
  + After an introductory word, phrase, or clause
* **Capitalization –** three lines below letter that should be capitalized
  + Capitalize all proper nouns. Capitalize all the words in the name.
  + Do not capitalize general nouns – line striking through letter that should not be capitalized
* **Full Sentences**
  + Express a complete thought, begin with a capital letter, end with a period
  + No fragments – marked “Frag” at beginning or end of line in which appears
    - To fix a fragment, join the fragment to the idea it is part of.
  + No run-ons - marked “RO” at beginning or end of line in which appears
    - To fix a run-on,
      * Add a period to separate the sentences.
      * Add a comma and a conjunction to show the relationship.
      * Add a semicolon to show the two ideas are very closely related.
* **Few if any spelling errors -** underlined and marked "sp." in paper
* **Stay in third person –** marked 3P at beginning or end of line in which appears
* **No unclear pronouns –** pronoun questioned at beginning or end of line in which appears
* **Possession is formed with an apostrophe "s.” Plurals do not use an apostrophe. – “ ’s”** at beginning or end of line in which appears
* **Heading** 
  + In upper right corner
    - Name
    - Class
    - Teacher, Hour
* **Paragraph indented**
* **One-inch margins left on all sides**