Fitzgerald /35 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grading Sheet - Career Paragraph - Considering Both the Good and the Bad

**Structure (color-coded) /15**

* **Topic Sentence - Green**
	+ Respond to prompt, using prompt’s wording
	+ State Main Idea/Claim
	+ A separate sentence - not combined with sentence that introduces first area of support
* **Introduce the first area of support**: that your career has attractive aspects. - **Yellow**
	+ **One attractive aspect** of the career is stated. – **Straight Red Line**
		- **Explain** why this aspect is so positive. - **Wavy Red Line**
	+ **Another attractive aspect** of the career is stated. - **Straight Red Line**
		- **Explain** why this aspect is so positive. - **Wavy Red Line**
* **Introduce the second area of support**: that your career has negative aspects. - **Yellow**
	+ **One negative aspect** of the career is stated. - **Straight Red Line**
		- **Explain** why this aspect is so negative. - **Wavy Red Line**
	+ **Another negative aspect** of the career is stated. - **Straight Red Line**
		- **Explain** why this aspect is so negative. - **Wavy Red Line**
* Sentence conveying **a concluding thought that does not repeat**!! - **Green**

**Ideas /10**

* Ideas are factual ideas found in career research and stated on poster
* Clear
	+ Clearly Expressed
	+ Any Background information needed to understand an idea provided
* Accurate
* Logical Order
	+ Thought has been given to flow of each idea to the next

**Conventions /10**

* **Commas –** inserted with a carrot or circled and struck through with a curved line
	+ Before a conjunction that joins two whole sentences
	+ Between items in a series
	+ After an introductory word, phrase, or clause
* **Capitalization –** three lines below letter that should be capitalized
	+ Capitalize all proper nouns. Capitalize all the words in the name.
	+ Do not capitalize general nouns – line striking through letter that should not be capitalized
* **Full Sentences**
	+ Express a complete thought, begin with a capital letter, end with a period
	+ No fragments – marked “Frag” at beginning or end of line in which appears
		- To fix a fragment, join the fragment to the idea it is part of.
	+ No run-ons - marked “RO” at beginning or end of line in which appears
		- To fix a run-on,
			* Add a period to separate the sentences.
			* Add a comma and a conjunction to show the relationship.
			* Add a semicolon to show the two ideas are very closely related.
* **Few if any spelling errors -** underlined and marked "sp." in paper
* **Stay in third person –** marked 3P at beginning or end of line in which appears
* **No unclear pronouns –** pronoun questioned at beginning or end of line in which appears
* **Possession is formed with an apostrophe "s.” Plurals do not use an apostrophe. – “ ’s”** at beginning or end of line in which appears
* **Heading**
	+ In upper right corner
		- Name
		- Class
		- Teacher, Hour
* **Paragraph indented**
* **One-inch margins left on all sides**