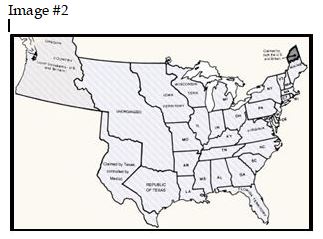
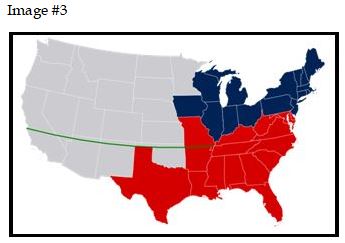
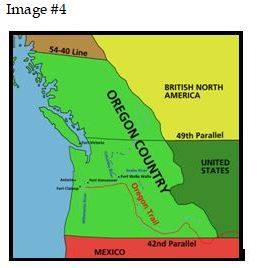
**Development of the West**

* **Question Set #1 - Examine Images #1, #2, #3, and #4**

|  |  |
| --- | --- |
| What topic that we studied does Images #1, #2, and #3 relate to? |  |
| What evidence can you see in Images #1, #2, and #3 that proves it is related to this topic?   * Make a bulleted list of the details you notice that tie the images to the topic . * Explain how those details are related to what we have studied about the topic. |  |
| What topic that we studied does Image #4 relate to? |  |
| What evidence can you see in Image #4 that proves it is related to this topic?   * Make a bulleted list of the details you notice that tie the images to the topic . * Explain how those details are related to what we have studied about the topic. |  |
| What issue between the North and the South concerning the new states in the West do these two images relate to? Introduce this issue and then explain. |  |

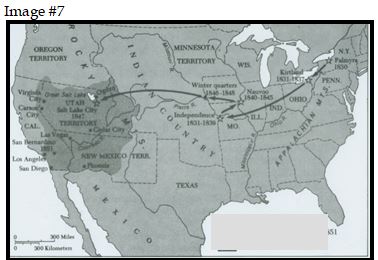
 

**Development of the West**

* **Question Set #2 - Examine Images #5, #6, and #7**

|  |  |
| --- | --- |
| What topic that we studied do Images #5, #6, and #7 relate to? |  |
| What evidence can you see in Images #5, #6, and #7 that proves it is related to this topic?   * Make a bulleted list of the details you notice that tie the images to the topic . * Explain how those details are related to what we have studied about the topic. |  |

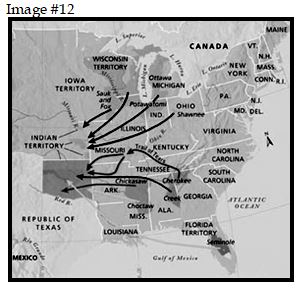


**Development of the West**

* **Question Set #3 - Examine Images #8, #9, #10, #11, and #12**

|  |  |
| --- | --- |
| What topic that we studied do Images #8, #9, #10, #11, and #12 relate to? |  |
| What evidence can you see in Images #8, #9, #10, #11, and #12 that proves it is related to this topic?   * Make a bulleted list of the details you notice that tie the images to the topic . * Explain how those details are related to what we have studied about the topic. |  |

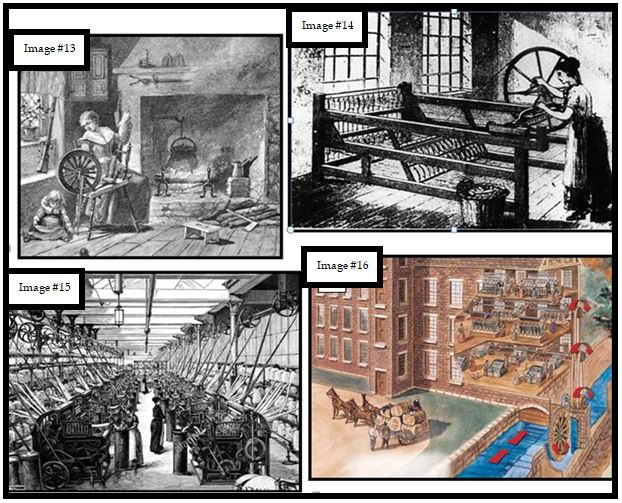
  

**Development of the North**

* **Question Set #4 - Examine Images #13, #14, #15, and #16**

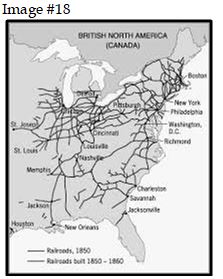
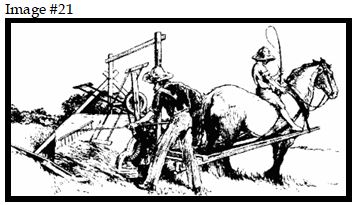
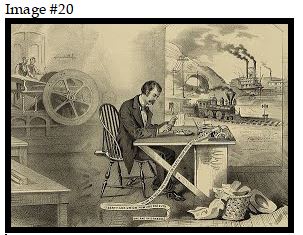
|  |  |
| --- | --- |
| **What two topics that we studied that dominated the development of the North do Images #13, #14, #15, and #16 relate to?** | |
| **Topic** |  |
| What evidence can you see in Images #13, #14, #15, and #16 that proves it is related to this topic?   * Make a bulleted list of the details you notice that tie the images to the topic . * Explain how those details are related to what we have studied about the topic. |  |
| **Topic** |  |
| What evidence can you see in Images #13, #14, #15, and #16 that proves it is related to this topic?   * Make a bulleted list of the details you notice that tie the images to the topic . * Explain how those details are related to what we have studied about the topic. |  |



**Development of the North and the West**

* **Question Set #5 - Examine Images #17, #18, #19, #20, #21, and #22**

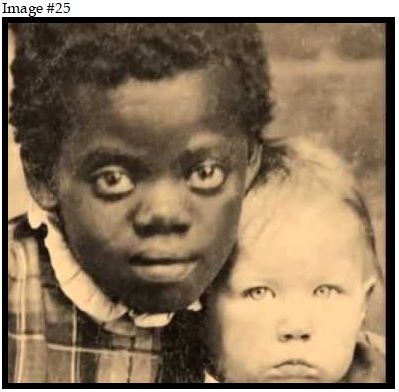
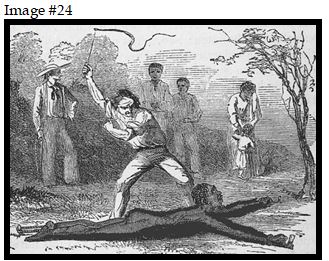
|  |  |
| --- | --- |
| Describe the relationship that developed between the North and the West that can be seen in Images #17, #18, #19, #20, #21, and #22. |  |
| What evidence can you see in Images #17, #18, #19, #20, #21, and #22that proves they are related to this relationship?   * Make a bulleted list of the details you notice that tie the images to the relationship you have described . * Explain how those details are related to the relationship you described. |  |

**Development of the South**

* **Question Set #6 - Examine Images #23, #24, and #25**

|  |  |
| --- | --- |
| In the Slave Narrative, the slaves who were interviewed described the policies and practices that built the institution of slavery. Below identify policies and practices shown in Images #23, #24, and #25 and then discuss how these policies were designed purposefully to trap Black people in slavery. | |
| State the policy shown in Image #23. |  |
| Discuss how the policy shown in Image #23 was meant to strengthen the institution of slavery. |  |
| State the policy shown in Image #24. |  |
| Discuss how the policy shown in Image #24 was meant to strengthen the institution of slavery. |  |
| State the policy shown in Image #25. |  |
| Discuss how the policy shown in Image #25 was meant to strengthen the institution of slavery. |  |



**Development of the North and the South**

* **Question Set #7 - Examine Images #26 and #27**

|  |  |
| --- | --- |
| The South defended its way of life. | |
| Examine Image #26 and state what it is depicting. |  |
| What evidence can you see in Images #26 that proves it is related to this topic?   * Make a bulleted list of the details you notice that tie the image to the topic . * Explain how those details are related to the topic. |  |
| Examine the political cartoon depicted in Image #27.  What are the Southerners trying to say about Northern workers to defend the South's use of slave labor? |  |
| What evidence can you see in Images #27 that is sending this message about the North?   * Make a bulleted list of the details you notice that tie the image to this message . * Explain how those details are related to the message you say the cartoon sends. |  |

