|  |  |
| --- | --- |
|  | * Google Doc made, named Last name Persuasive Research Paper, and shared with me at vfitzgerald@rcs-k12.us. |
|  | * List of 10 possible topics made. Can use topics on lists provided in class. |
|  | * 5 of the 10 possible topics explored.   + Two articles from reliable source with strong information found for each. |
|  | * Final topic chosen and confirmed with Mrs. Fitz in class. * Claim stating your position on this topic written at top of document.   + Note - This is called a “Working Claim” because it guides your research, but you can and should change it as you research and begin to be more specific about what you will prove. |
|  | * Articles found and cut and pasted onto Google Doc above list. Each must be from a reliable source with strong information that you could use in your paper.   + - You should find at least three article on the web.     - We will use the databases available through the media center’s research databases to find at least two more. * Citation information (author, title, date, web address) must be placed ABOVE each article. |
|  | **Creating Your Works Cited Page**   * Works Cited page created using Google Doc Easy Bib Add-0n. This Add-on will automatically create a Works cited page Heading and add the citations to the bottom of your Google Doc. * If the Easy Bib Add on cannot create a citation for your source, you can try another citation maker online or manually create the citation using the guidelines on The Purdue OWL (online Writing Lab) Website:   + <https://owl.english.purdue.edu/owl/resource/747/08/> * You can just copy and paste the citation you make onto the Works Cited page created by the Easy bib Add-on. * Check the look of your page against the sample Works Cited page on the Purdue OWL Website.   + <https://owl.english.purdue.edu/owl/resource/747/12/> |
|  | * Articles read and marginal notes taken.   + Notes should paraphrase key ideas found in the article that you can use.   + Look for ideas that will help you develop a reason, could be used as evidence to support a reason, could be used for background in the introduction, or ideas that give you ideas for a possible hook or concluding thought.   + Code your marginal notes coded to reflect what you believe the idea could be used for ( Reason #1, Reason #2, Reason #3, Evidence for R#1, etc.). |
|  | * Tentative outline planned based on ideas in in article:   + Claim,     - Reason,       * Evidence,     - Reason,       * Evidence,     - Reason,       * Evidence,   + Concluding Thought |
|  | * Note cards completed (one idea from marginal notes per card).   + Ideas in marginal notes on the articles are copied onto note cards, one idea per card. |
|  | * Note cards sorted.   + Gather together cards representing similar parts of your paper: all Reason #1 together, all Evidence for Reason #1, etc.), |
|  | * Use the note cards to build up the ideas on your outline.   + For example, look at all your cards for Reason #1. What ideas do you have that could help you improve the wording of this reason.   + What ideas have you recorded that give evidence to support Reason #1. Decide what your best evidence is for this reason. Add to or improve the evidence on your outline.   + Etc. * Be sure to record the source for each reason on the outline, as you will need to indicate the source of your ideas in a parenthetical citation after you use each in the paper. |
|  | * Examine the grading sheet for paper. |
|  | * Complete the parenthetical citation worksheet, so that you have reviewed parentheticals from our previous writing and understand how to give a citation that refers to a source on your Works Cited page. |
|  | * Write a rough draft of the paper you have outlined at the top of your Google Doc.   + ***Be sure to include parentheticals for your ideas***, Remember failure to include a parenthetical showing that an idea is from another source is considered ***plagiarism***. |
|  | * Complete your final outline and check it with Mrs. Fitzgerald. |
|  | * Read your rough draft read out loud to someone * Note the ideas that you verbally clarify or add while you read. * Use your notes on ideas you added or fixed when reading your document to someone out loud to improve your rough draft on your Google Doc. |
|  | * Edit your rough draft. |
|  | * Find another person to edit your rough draft. |
|  | * Ask Mrs. Fitz any editing questions you have. |
|  | * Read your improved and edited paper. * Make any final improvements to create the final draft of your paper on Google Doc. |
|  | * Write a creative paper for your paper and place it centered above your final draft. |
|  | * Move your cut your Works Cited page from the end of your document and place it immediately after your paper. * Your Google Doc should now have the following material in this order on it:   + Title   + Final draft of paper   + Works cited page   + Articles with citation information above each   + Original List of 10 possible Topics   + List of 5 Possible Topics you explored in more depth with two web addresses for articles with information on each |
|  | * Use the grading sheet to double check the conventions for your final paper:   + Heading   + Basic font style   + Size 11 font   + Double spaced   + Paragraphs indented   + Extra line between paragraphs |
|  | * Email Mrs. Fitz to let her know your paper is complete and ready to be graded.   + Final due date – Monday, June 11th |