|  |  |
| --- | --- |
|  | * Google Doc made, named Last name Persuasive Research Paper, and shared with me at vfitzgerald@rcs-k12.us.
 |
|  | * List of 10 possible topics made. Can use topics on lists provided in class.
 |
|  | * 5 of the 10 possible topics explored.
	+ Two articles from reliable source with strong information found for each.
 |
|  | * Final topic chosen and confirmed with Mrs. Fitz in class.
* Claim stating your position on this topic written at top of document.
	+ Note - This is called a “Working Claim” because it guides your research, but you can and should change it as you research and begin to be more specific about what you will prove.
 |
|  | * Articles found and cut and pasted onto Google Doc above list. Each must be from a reliable source with strong information that you could use in your paper.
	+ - You should find at least three article on the web.
		- We will use the databases available through the media center’s research databases to find at least two more.
* Citation information (author, title, date, web address) must be placed ABOVE each article.
 |
|  | **Creating Your Works Cited Page*** Works Cited page created using Google Doc Easy Bib Add-0n. This Add-on will automatically create a Works cited page Heading and add the citations to the bottom of your Google Doc.
* If the Easy Bib Add on cannot create a citation for your source, you can try another citation maker online or manually create the citation using the guidelines on The Purdue OWL (online Writing Lab) Website:
	+ <https://owl.english.purdue.edu/owl/resource/747/08/>
* You can just copy and paste the citation you make onto the Works Cited page created by the Easy bib Add-on.
* Check the look of your page against the sample Works Cited page on the Purdue OWL Website.
	+ <https://owl.english.purdue.edu/owl/resource/747/12/>
 |
|  | * Articles read and marginal notes taken.
	+ Notes should paraphrase key ideas found in the article that you can use.
	+ Look for ideas that will help you develop a reason, could be used as evidence to support a reason, could be used for background in the introduction, or ideas that give you ideas for a possible hook or concluding thought.
	+ Code your marginal notes coded to reflect what you believe the idea could be used for ( Reason #1, Reason #2, Reason #3, Evidence for R#1, etc.).
 |
|  | * Tentative outline planned based on ideas in in article:
	+ Claim,
		- Reason,
			* Evidence,
		- Reason,
			* Evidence,
		- Reason,
			* Evidence,
	+ Concluding Thought
 |
|  | * Note cards completed (one idea from marginal notes per card).
	+ Ideas in marginal notes on the articles are copied onto note cards, one idea per card.
 |
|  | * Note cards sorted.
	+ Gather together cards representing similar parts of your paper: all Reason #1 together, all Evidence for Reason #1, etc.),
 |
|  | * Use the note cards to build up the ideas on your outline.
	+ For example, look at all your cards for Reason #1. What ideas do you have that could help you improve the wording of this reason.
	+ What ideas have you recorded that give evidence to support Reason #1. Decide what your best evidence is for this reason. Add to or improve the evidence on your outline.
	+ Etc.
* Be sure to record the source for each reason on the outline, as you will need to indicate the source of your ideas in a parenthetical citation after you use each in the paper.
 |
|  | * Examine the grading sheet for paper.
 |
|  | * Complete the parenthetical citation worksheet, so that you have reviewed parentheticals from our previous writing and understand how to give a citation that refers to a source on your Works Cited page.
 |
|  | * Write a rough draft of the paper you have outlined at the top of your Google Doc.
	+ ***Be sure to include parentheticals for your ideas***, Remember failure to include a parenthetical showing that an idea is from another source is considered ***plagiarism***.
 |
|  | * Complete your final outline and check it with Mrs. Fitzgerald.
 |
|  | * Read your rough draft read out loud to someone
* Note the ideas that you verbally clarify or add while you read.
* Use your notes on ideas you added or fixed when reading your document to someone out loud to improve your rough draft on your Google Doc.
 |
|  | * Edit your rough draft.
 |
|  | * Find another person to edit your rough draft.
 |
|  | * Ask Mrs. Fitz any editing questions you have.
 |
|  | * Read your improved and edited paper.
* Make any final improvements to create the final draft of your paper on Google Doc.
 |
|  | * Write a creative paper for your paper and place it centered above your final draft.
 |
|  | * Move your cut your Works Cited page from the end of your document and place it immediately after your paper.
* Your Google Doc should now have the following material in this order on it:
	+ Title
	+ Final draft of paper
	+ Works cited page
	+ Articles with citation information above each
	+ Original List of 10 possible Topics
	+ List of 5 Possible Topics you explored in more depth with two web addresses for articles with information on each
 |
|  | * Use the grading sheet to double check the conventions for your final paper:
	+ Heading
	+ Basic font style
	+ Size 11 font
	+ Double spaced
	+ Paragraphs indented
	+ Extra line between paragraphs
 |
|  | * Email Mrs. Fitz to let her know your paper is complete and ready to be graded.
	+ Final due date – Monday, June 11th
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