We have discussed the fact that the colonists create their new governments in reaction to the things they had disliked about British rule. Below find a chart that lists some of the key characteristics of the new colonial governments that you read about last night. For each, discuss what specific problems might have caused them to include that characteristic. Then think about what problem or problems that characteristic might cause.

For example –

A student might be very angry with a parent for always saying how much better his brother is at math, so he doesn’t try hard in math anymore. A problem this might cause is that later he joins the Air Force because he would really like to become a pilot, but his math score on his ASVAB test is low too low for the pilot’s program. The following are features of the Articles of Confederation.

The chart could then look like this.

|  |  |
| --- | --- |
| Does not try hard in math | Problem that led to this?  Parent always talks about how much better at math his brother is. |
| Problem(s) this could lead to?  He joins the Air Force because he would really like to become a pilot, but his math score on his ASVAB test is low too low for the pilot’s program. |

Work with your group to complete the attached chart.

You are welcome to use your notes on the causes of the revolution when thinking about what problems might have led them to include a characteristic.

While you work, have your notes on the heading assigned for homework last night out.

I have asked the substitute to check that they are complete, as building a good note-taking habit means having notes ready for discussion.

He has a copy of my notes to compare yours to.

When you are done, you can turn in your group’s work and quietly work on your notes for the heading “Settling Western Lands,” pp. 206-7.

Do your notes independently, but glance t your partners’ notes to see if you are agreeing with them.

|  |  |
| --- | --- |
| No  Chief  Executive | Problem(s) with British that led to this? |
| Problems it could cause |
| Laws needed to be approved by 9 of 13 states  Note: This is a “super-majority, a simple majority would have been only 7 | Problems with British that led to this? |
| Why it might be a problem |
| No power to tax, can only request money from the states | Problems with British that led to this? |
| Problems it could cause |
| No army, can only request men for service from states | Problems with British that led to this? |
| Problems it could cause |
| No  court system | Problems with British that led to this? |
| Problems it could cause |
| Any changes  (amendments)  Had to be approved  By all 13 states | Problems with British that led to this? |
| Problems it could cause |
| No power to force states to pay debts they owe to the national gov’t | Problems with British that led to this? |
| Problems it could cause |
| No power to settle disputes between states | Problems with British that led to this? |
| Problems it could cause |